General Analysis of Education at the targeted provinces:

An introduction to the ‘Great Idea’ project:

Emergencies with full coordination and cooperation of related departments, Development, Health and Nutrition, DRR sectors, and has dealt with large-scale projects in the Education, Agriculture and Livestock, Community Coordination of Humanitarian Assistance (CHA) is a national and local organization to design the ‘Great Idea’ project (distance learning through various provinces of Afghanistan). CHA has the honour to be the first organization to achieve a significant success towards better education.

The promotion and establishment of Community Development Councils or committees at all school levels.

The participation of influential personalities on identifying and equipping necessary tools for schools.

The gap between the new education curriculum and teachers’ knowledge need to be filled.

Lack of security in some remote areas need to be addressed.

Increase of professional teachers, especially in rural districts.

Upgrading and enhancing the capacity of teachers on teaching practices and psychology for teachers, broadcasting teaching methods and adjunctions. In addition to these, provinces are activated with approx. 44 schools in Parwan, Panjsher and Kapisa province have been equipped with telecast tools such as the specific Dish, Receivers, TV, DVD, Projector, Phone, Solar panels (as power sources), and other adjunctions. In addition to these, 44 schools in Parwan, Panjsher and Kapisa provinces are activated with approx. 2,640,000 AFNs community contribution.

Major achievements:

Mobilization of education sector and line departments: Consecutive meetings with the education directorate, education departments at district levels, and school leaders have been held, and each meeting sees the development of the project. In these coordination meetings, the implementation of micro and macro national projects such as EQUIP, literacy and Pre-School education; establishment of Community Development Councils, and establishment of learning circles are some of our bullet-pointed successes, which have definitely led people to understand more about education values and raised their awareness on the matter.

The outreach of education by distance learning that guarantees quality education to secondary schools, via distance learning and mobile tutorials on the SABA TV station.

The reduction enroling to schools and decreasing drop-out rate in targeted schools.

Awareness on importance of education, especially for girls, and to strengthen the participation of parents, teachers, prominent influential personalities, religious leaders and community members.

Supporting the Ministry of Education with the implementation of a project on NAWA radio station, broadcasting teaching methods and psychology for teachers, 21 schools are being benefited by the services delivered to the schools. The distribution of 809 radios for teachers and micro-projectors for secondary school students (8, 7 and 9) has helped the team to achieve a significant success towards better education.

Project Goal:

Outreach of education by distance learning that guarantees quality secondary education, for both boys and girls in accordance with the policy of the Ministry of Education.

Specific Project Goals:

- Supporting the Ministry of Education with the implementation of a better education system to secondary schools, via distance learning and mobile tutorials on the SABA TV station.
- Reformation of curricula for over 60% of the schools; Outreach of education by distance learning that guarantees quality education to secondary schools, via distance learning and mobile tutorials on the SABA TV station.
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• Development of consultation line (phone line): the purpose for development of such a consultation help line service for schools is to assist in the inquiry and solution to students’ problems regarding school lessons. This process is carried out in two methods:

1) blast emails are sent to teachers for solving their lesson problems at specified time.

2) Recording teachers’ and students’ problems in a voice mail, for later inquiry and response through SABA TV station program. With the help of this technology, a competition (question and answer) between students and teachers are held in live a TV program, and outstanding and privileged students and teachers are rewarded accordingly.

Achieved results:

• Improvement of teachers’ methodology in delivering lessons to students.
• Increase in the average score of students in exams.
• Decrease in drop-out rate.
• Increase of the presence of students and teachers in class compared to previous years.
• Achievement of a portal to solve teachers’ problems with the help of new technology.
• Increase of the presence of students and teachers in class compared to previous years.
• Graduation of 872 girls and 50 boys from the Kankor exam preparation courses between the years 2012 & 2013.
• DAC approval of next round.
• Increase in the average score of students in exams.
• Improvement of teachers’ methodology in delivering lessons to students.

Comparison of students average points after conduction of three phase of Great Idea

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Success story:

Narrator: Eng. Habbib Shah, senior facilitator
Date: September 2014

“Great Idea’s attempt to build teachers’ capacity was successful.”

Nur Mah is physics teacher at Tutamdara Ulia girls’ high school located at center of Parwan province. After graduating from the school, she returned as a teacher of physics.

In a wedding ceremony which she attended at her village, Nur Mah got acquainted with other teachers from other schools and learnt about how complex the current education curriculum was, and about problems they faced while teaching science lessons. One of them being a mathematics teacher was not familiar with Integration. Similarly, a physics teacher had difficulty in teaching physics. Subsequently, Nur Mah shared her story with the Great Idea project and asked how it can hone her capacity as a teacher, and the ability to solve the student’s and her own queries regarding the subject, leading to a queried interest about the program among the other teachers.